

LSU Health New Orleans School of Nursing

Leaders Defining the Art & Science of Nursing

Tiger Nursing Times

The Official Newsletter of LSUHNO School of Nursing, Alumni Association, & Epsilon Nu



Spring 2017

Message From the Dean

Demetrius J. Porche, DNS, PhD, FACHE, FAANP, FAAN

Welcome to the Spring 2017 *Tiger Nursing Times*, the official publication of Louisiana State University Health – New Orleans, School of Nursing, the Alumni Association, and Epsilon Nu Chapter of Sigma Theta Tau International. Like all of you, LSU Health School of Nursing's first few months of 2017 have been a very busy time. We have initiated a new strategic map for 2017 to 2019 and affirmed and revised our nursing school core values, while continuing to achieve several significant milestones. Four nursing school faculty members have assumed endowed professorship positions to lead research projects. In addition, our LSU Health School of Nursing will receive on April 8, 2017, the National Student Nurses Association Stellar School designation for 5 years. Our nursing school was the first nursing school to receive this designation and the only nursing school in Louisiana to receive this prestigious designation a second time.

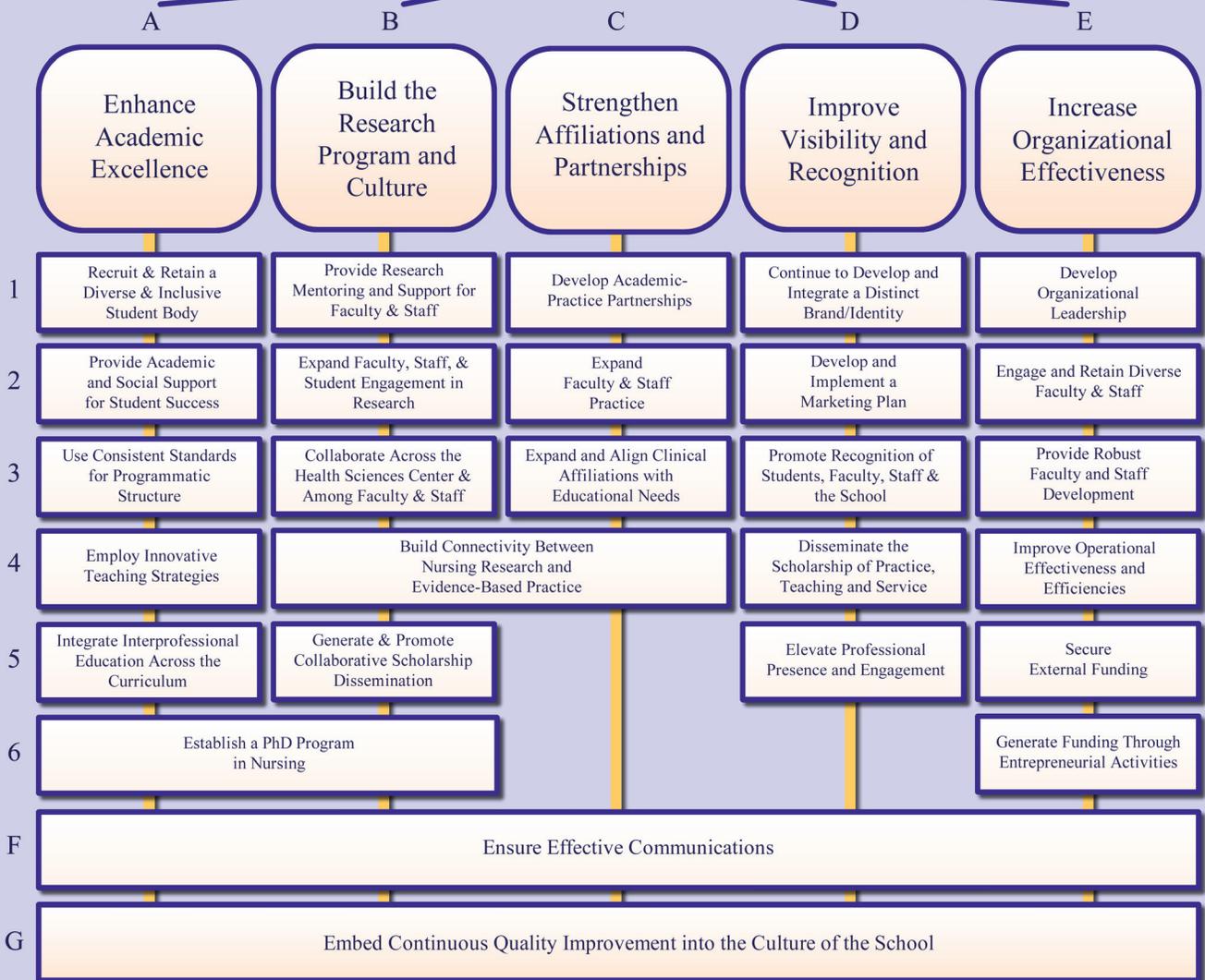
In the advancement of our strategic initiatives for diversity and inclusivity, our nursing faculty have led several Safe Zone training programs through the health sciences center to create an awareness of LGBTQ issues. In addition, the team of Safe Zone trainers are engaged in research, community and national professional presentations, and the development of a similar training program to be offered for health care institutions. As a result of these diversity and inclusivity initiatives and at the request of our students, the nursing school has installed an all-gender restroom on the 5th floor our nursing building.

Our alumni association continues to promote awareness of and an attempt to “stomp out” pulmonary hypertension with our annual walk. This event not only raises awareness to pulmonary hypertension but supports our alumni association which in turn supports our nursing school efforts. Epsilon Nu, our chapter of Sigma Theta Tau International, will be hosting our annual research/scholarship day on Friday, April 21, 2017, in collaboration with University Medical Center – New Orleans.

As always, we wish all of our faculty, staff, students, and alumni a safe and enjoyable summer. Keep in touch with us. Please share this issue of our *Tiger Nursing Times* with your colleagues, family, and friends.



Strategic Map: 2017-2019



Louisiana State University Health Sciences Center
New Orleans
School of Nursing



Core Value Purpose

To *integrate moral values* that embody the relationship between the individual and the School of Nursing.

SON CPRIDE

STEWARDSHIP is *advocating and protecting resources* trusted in our care through *service, dedication, and enthusiasm*.

ORGANIZATIONAL CITIZENSHIP is the *responsibility* of all faculty, staff, and students to be a *contributing member* of our unified educational community committed to a *culture of connection and engagement*.

NURSING INNOVATION is the conversion of knowledge and ideas into *meaningful work through creativity, entrepreneurship, and pushing beyond the boundaries* of status quo.

CARING encompasses the *interest, concern, compassion and mentoring* we demonstrate for our students, our patients, our communities and each other.

PROFESSIONALISM is the consistent demonstration of and strict adherence to *accountability, responsibility, dependability, and commitment*.

RESPECT is acknowledging the value of ourselves and others by treating them with *dignity, courtesy, and consideration*.

INTEGRITY is acting with *honesty, fairness, and sincerity* in all endeavors with an *ethical and professional manner*.

DIVERSITY is *fostering the potential* of every individual through *sensitivity, social justice and cultural competence*.

EXCELLENCE is supporting the highest quality in an environment of *collaboration, shared knowledge, innovation, scholarship, leadership, and competence*.

Tiger Tracks to Wellness: A Workplace Wellness Initiative for Faculty and Staff

by Jennifer Martin, DNP, CRNA

The United States is facing an unparalleled health epidemic, driven largely by chronic diseases that are threatening American businesses' competitiveness because of lost productivity and unsustainable health care costs. The medical care costs of people with chronic diseases was reported in 2009 to account for more than 75% of the nation's 2.2 trillion dollars worth of medical care costs. Heart disease and stroke, which are the primary components of cardiovascular disease (CVD), are the first and fourth leading causes of death in the United States, and are responsible for one of every three (more than 800,000) reported deaths each year.

Although chronic diseases are among the most common and costly of all health problems, adopting healthy lifestyles can help prevent them. To curb rising health care costs, many employers are turning to workplace health programs to make changes in the worksite environment, help employees adopt healthier lifestyles and, in the process, lower their risk of developing costly chronic diseases. The approach that has proven most effective is to implement an evidence-based comprehensive health promotion program that includes individual risk reduction programs, coupled with environmental supports for healthy behaviors, and is coordinated and integrated with other wellness activities.

The Faculty Life Committee of LSUHNO-SON developed a Wellness Taskforce in the summer of 2016 to develop, implement and evaluate the effectiveness of a workplace wellness initiative. The taskforce is pleased to announce the launch of Tiger Tracks to Wellness: A Workplace Wellness Initiative for Faculty and Staff. This is a comprehensive, innovative and evidence-based initiative focusing on the enhancement of health and wellness for the faculty and staff of LSUHNO-SON. The purpose of this initiative is to promote wellness by making a commitment to our faculty and staff through a total life balance and a holistic approach to health promotion and wellness.

The initiative is based on the Social-Ecological Framework and Life-Course Perspective Guide. A series of activities addressing emotional, financial, occupational, physical, and/or nutritional wellness will be offered based on results of a participant interest survey. The goal of the LSUHNO-SON Wellness Program is to create a culture of health, wellness and life balance for faculty and staff through education and initiatives that:

- Encourage habits of wellness on a comprehensive basis
- Increase awareness of factors and resources contributing to well-being
- Inspire and empower individuals to take responsibility for their own health
- Support a healthy culture of connection and engagement

Beginning in April 2017, the Wellness Taskforce will conduct a current state of wellness survey of the faculty and staff at LSUHNO-SON. Faculty and staff expressing interest in participation in a workplace wellness program will be emailed a second survey to measure interest in particular wellness areas and activities to be offered. From the results obtained through the participant interest survey, a comprehensive wellness program with a series of activities addressing emotional, nutritional, financial, occupational, and/or physical wellness will be offered over the course of one year. On May 21st, 2017, enrollment into the Tiger Tracks for Wellness Program will begin. Participation in activities will be tracked using a Moodle course to be developed by members of the Wellness Taskforce. This initiative has been deemed as a Quality Improvement project by LSUHNO IRB.

Thank you to the work of the Wellness Taskforce for organizing this important initiative for our faculty and staff! The members include: Jennifer Badeaux, Ellen Beyer, Alison Davis, Jessica Landry, Jennifer Martin, and Todd Tartavouille. Special thanks to Dr. Demetrius Porche and the SON for the support needed to launch this initiative!

School of Nursing Faculty Participate in Healing Peru



by Jean Cefalu, PhD, APRN, AGPCNP-C, CWOCN, CFCN, CNE

In February 2017, Dr. Jean Cefalu and Dr. Arlisha Mason traveled with faculty from the Department of Family Medicine, residents, and medical students to Peru as part of the medical humanitarian project *Healing Peru*. *Healing Peru* was established in 2007 by Dr. Nicholas and Kristy Seeliger to improve the quality of life of the families living in the remote mountains in Andahuaylillas, Cusco, Peru. Through the collaborative efforts of the Peruvian based non-profit organization The Q'ewar Project, the Cusco Region Ministry of Health, the Jesuit Volunteer Corps, the Eglin Air Force Base Family Medicine Residency Program, the Tulane University School of Medicine, and now the LSU Health New Orleans School of Medicine, *Healing Peru* continues to grow and expand its reach to help those who are most in need.

Drs. Cefalu and Mason are in the process of developing a global health elective experience for undergraduate BSN and graduate NP students. School of Nursing faculty will be participating in *Healing Peru* each year. In addition, eight undergraduate and four nurse practitioner students will have the opportunity to participate in one of two trips; February 3rd to February 18th or May 26th to June 10th. More information will be forthcoming.

Endowed Professorships 2017 - 2020

St. Charles General Hospital Auxiliary Professorship in Nursing

Dr. Marsha Bennett

Improving Behavioral Health Unit Outcomes: Reduction of Aggressive and Violent Behavior

Sister Henrietta Guyot Professorship in Nursing

Dr. Alison Davis

High-Fidelity Simulation for Graduate Nursing Students: High Risk, Low Volume Events

Tucker H. Couvillon III Professorship in Nursing Research in Parkinson's Disease

Dr. Jean Cefalu

Implementing Patient-Centered Medication Management for Patients with Parkinson's Disease in Acute Care

P. K. Scheerle Professorship in Nursing

Dr. Clair Millet

Improving Nursing Professional Development Through Continuing Nursing Education: Best Business Practices or Models and Standards - Assessment, Application and Implications.

SON Signs Articulation Agreement with Fletcher Technical Community College

by Leslie Capo, Director of Information Services

LSU Health New Orleans School of Nursing has signed an articulation agreement with the School of Nursing at Fletcher Technical Community College to admit Fletcher graduates to LSU Health New Orleans' Bachelor of Science in Nursing degree program. To be eligible, Fletcher graduates must have earned an associate degree and meet all of the admission requirements of the RN to BSN program at LSU Health New Orleans School of Nursing.

"This articulation agreement will provide Fletcher graduates with an opportunity to pursue a Bachelor of Science in Nursing degree at LSU Health through a seamless process," notes Demetrius Porche, DNS, PhD, Professor and Dean of LSU Health New Orleans School of Nursing. "These students will then be able to pursue graduate nursing education at LSU Health School of Nursing."

The agreement is similar to one executed with Delgado/Charity School of Nursing several years ago. These articulation agreements assist Louisiana in reaching the goal of increasing the number of baccalaureate-prepared nurses in our state.

The RN to BSN Program at LSU Health New Orleans School of Nursing is a one-year program of study designed specifically for the RN with an associate degree or diploma in nursing. The program is based on principles of adult education and focused

on the skills and experiences nurses bring to the educational setting. The RN to BSN coursework includes required general education and nursing courses designed and delivered for RNs only. This program admits students in the fall and spring each year. This program of study is fully accredited by the Commission on Collegiate Nursing Education and is approved by the Louisiana State Board of Nursing. LSU Health School of Nursing's RN to BSN degree program provides a broad liberal and professional education that builds upon the competencies and knowledge achieved in previous nursing education and practice. A student must have an unencumbered license to practice nursing in the state of Louisiana and have earned an associate degree or diploma in nursing from any accredited college or university to fulfill the required pre-nursing courses. More information about the program is available at <http://nursing.lsuhsoc.edu/AcademicPrograms/Undergraduate/RN-BSN/RN-BSN.html>

LSU Health New Orleans School of Nursing is the only nursing school in Louisiana within an academic health sciences center. It offers a number of degree paths, from undergraduate to graduate nurse leader, nurse educator and advanced practice and research doctoral degrees.

Fletcher graduates are eligible for admission to LSU Health New Orleans School of Nursing for the Spring 2017 semester.



Annie Bates



IN MEMORY OF J. PATRICK BARNES

The DAISY in Training Award was created to recognize and celebrate nursing students who exemplify the delivery of clinical care in an extraordinary and compassionate way to patients and their families.

The award is designed to remind students, even on their hardest days, why they want to be nurses. Each semester, undergraduate nursing students are nominated by patients, families, clinical staff, and instructors to receive the prestigious DAISY In Training Award honoring the nurse-patient connection. Winners are then selected by a committee of peers and faculty.

Congratulations to our Fall 2016 recipients!

Nominate a deserving student nurse by visiting:
<http://nursing.lsuhsoc.edu/DaisyInTraining>



Chelsea Favre



Ben Dalferes



Cara Morgani

Congratulations to Our Faculty

**Dr. Erin Bauer Named
Recipient of AORN Journal
Writer's Award**



Erin Bauer, DNP, CRNA has been selected as a winner of the 2016 AORN Journal Writer's Contest for her article "Preoperative Screening for Sleep-Disordered Breathing in Children: A Systematic Literature Review." Eligible 2016 AORN Journal articles were evaluated by journal editors and peer review panel members, who based their reviews on such criteria as content, editorial quality, relevance to perioperative practices and patient care, and use of visual materials. AORN Journal editorial board members then reviewed the top contenders and selected the winners. Awards will be presented at the AORN Surgical Conference and Expo in Boston, Massachusetts in May.

**Dr. Leanne Fowler Named
Recipient of AACN Circle of
Excellence Award**



Leanne Fowler, DNP, AG/ACNP-BC, CCRN, CNE has been named as a 2017 AACN Circle of Excellence Award recipient. The award recognizes and showcases excellent outcomes by AACN members in the care of high-acuity and critically ill patients and their families. The awards program is designed to align with the association's mission and vision, focusing on outcomes responsive to professional and environmental issues in high-acuity and critical care nursing. Up to 25 individuals receive awards each year. The awards will be presented at the AACN's annual National Teaching Institute and Critical Care Exposition in Houston, Texas in May.

**Dr. Lorrie Powel Named
Recipient of ONS State-of-the-
Science Lectureship Award**



Lorrie Powel, PhD, RN has been selected as the recipient of the 2017 ONS State-of-the-Science Lectureship Award for commendable contributions to the oncology nursing profession and to ONS. The purpose of the award is to facilitate the advancement of oncology nursing science through the synthesis of current research on a specific cancer care symptom, outcome, or issue. Dr. Powel will receive the award and present a lecture that synthesizes and critiques the current research, identifies areas in which more research is critically needed, and proposes how multidisciplinary research can advance the science at the ONS Annual Congress in Denver, Colorado in May.

Judith Gentry has been named an Editorial Board Member for the *Journal of Palliative Care and Nursing*. *JPCN* is an online open access journal covering care for patients with life limiting illnesses, symptom management, and general and advanced nursing practices in hospitals and nursing homes.



Dr. Jean Cefalu has been selected to attend the Edmond J. Safra Visiting Nurse Faculty Program at the National Parkinson's Disease Foundation at Boston University in July. Program goals include the development of long-term relationships between nursing scholars and Parkinson's disease experts at nationally recognized movement disorder centers and enhance the knowledge and confidence of nursing faculty in developing course content and providing clinical mentorship on Parkinson's disease in schools of nursing.



Dr. Demetrius Porche has been appointed to the CCNE Report Review Committee for a term of three years (2017-2019). The committee is an advisory to the CCNE Board of Commissioners and reviews continuous improvement progress reports, compliance reports, special reports, and annual data.



Students Attend LASN's Annual State Convention

by Katelyn Freyou, LSUHNO School of Nursing SNA President

In October of 2016, a group of nine students and two faculty advisors attended the Louisiana Association of Student Nurses Annual State Convention. It was packed with many focus sessions discussing the various specialties of nursing and numerous seminars on how to be successful both in school and out as an RN. All students that attended were delegates. We all participated in voting on issues within our state and also elected the new LASN Board of Directors. I can say we all had a wonderful time while at convention and have learned how to better ourselves both as students and future registered nurses. Our school was well represented and won awards that include:

- Having the Largest Number of Community Health Projects;
- Having the Largest Number of Members in the State of Louisiana;
- 3rd place for the Image of Nursing Project;
- Best Overall Scrapbook Cover; and
- Best Presentation of SNA Activities in the Scrapbook.

Congratulations to the following students who have stepped up to represent our school on the LASN State Board of Directors: Jaymalisa Whatley (Region 4 Director), Lauryn Richard (BTN/ Membership Director), and Daniel Lacy (IT



Director). I am so proud of y'all and know that you will do great things for LASN and be great representatives for our school.

I want to especially say thank you to Dr. Porche for funding and supporting us at convention. You gave us the opportunity to attend the convention when a majority of schools in Louisiana do not get the chance to participate. I also want to thank all faculty and staff who worked with us to give us the chance to attend the convention. Without all of your hard work and dedication to us, none of this would have been successful. Finally, thank you all for always supporting nursing students to achieve in all endeavors we take on as students.

Thank you and congratulations to those students who attended and for being amazing representatives of our school. You represented our school through our core values of Caring, Professionalism, Respect, Integrity, Diversity, and Excellence. I am very proud of all of you and look forward to being a future nurse with you.

LSUHNO School of Nursing Academic Success Program

by Andanté Hébert, MBA, RRT, Academic Success Coordinator

The Louisiana State University Health New Orleans School of Nursing (LSUHNO SON) recognizes the unique ways in which students learn and the various challenges they must manage to achieve their goals. The awareness of these factors led to the emergence of an Academic Success Program. The School of Nursing's Academic Success Program seeks to provide a comprehensive approach to support and facilitate the success of every nursing student. Since its inception in May 2016, the Academic Success Program continues to offer various services, such as workshops, academic coaching, and tutoring services for traditionally difficult courses. Beginning Fall 2017, Supplemental Instruction will be provided as an additional means of academic support.

The School of Nursing has also implemented phase I of an Early Alert and Retention software platform. The goal of the software is to improve retention and progression rates through early identification of at-risk students and real-time intervention. Moreover, this software will enable the School of Nursing to leverage software technology to advance initiatives that promote student success.

For more information regarding the School of Nursing's Academic Success Program, contact Andante Hebert at aheb11@lsuhsc.edu.

Congratulations to Our Graduates

December 2016

Bachelor of Science in Nursing

Joshua Conrad Adams
Georgette Lee Aldrete
Ekaterina Ashurova
Allison Marie Beard
Tanzy Jean Becnel
Victoria Anne Bertrand
Lainey Soileau Bordelon
Sarah Nicole Bourgeois
Jillian Morgan Brown
Lillian Faye Burch
Erika Michelle Burley
Ellen Meredith Callecod
Amanda Autin Cardwell
Katherine Leigh Carter
Lauren Mercer Cazayoux
Stephanie Mann Chambers
Madeline Casey Clarke
Misti Lynn Clement
Kevin Benjamin Conway
Bailey Morgan Crownover
Corinne Covar Dabezies
Alexa Lynn Davis
Paul Tyler Dearing
Rebecca Anne DeWorth
Reynecia A. Douglas
Natalie Blair Duhon
Paige Elizabeth Egan
Claire Elizabeth Feduccia
Elizabeth Hamilton Feigley
Shelby Elizabeth Finch
Maylene Rosario Franks
Courtney Leigh Gilliland

Amy Elizabeth Graves
Katy Rebecca Graves
Christina Anne-Marie Grishman
Amy Elizabeth Guillot
Laila Marie Hansen
Don John Harris
Megan Suzanne Harrison
Ashley Marie Hopkins
Lana Duncan Huling
Julia Elaine Hunter
Jasmyn Jacquelyn Jackson
Anne Patricia Onaknak Jansen
Stephanie Lauren Keller
Erin Olivia Khoury
Danielle Andrea King
Jacob Dwayne Labatut
Leigh Kathryn LaMoyne
Brittney Janay Langston
Courtney Paige Laureiro
Sarah Reece Levine
Kelly Gaye Lienhop
Laura Whatley Lunday
Tina Duncan Malonson
Samuel Paul Mauras
Kalli Jean McGrievy
Lauren Nicole McKenzie
Tiffany Marie McPhie
Michael James Mejia
Julie Ann Melancon
Margaret Rose Milke
Augustine Adewale Mogaji

Emily Elizabeth Muller
Thien-Phuong Ashley Nguyen
Mukti Pravin Patel
Austin Andrew Patin
Alexis Nicole Pillittere
Morgan Elizabeth Pinell
Margaux Amalie Price
Emilie Mary Frances Purnell
John Sebastien Rickert
Jacob Robert Rickoll
Rachel Mills Robertson
Kaitlin Mae Roth
Hannah Kate Smith
Margaret Marie Stark
Michael Lloyd Strickland
Kalyn Victoria Szegfu
Emma Noel Taffaro
Samantha Xuan Tanh
Colleen Ann Teel
Jill Marie Toepfer
Vuong The Tra
Sophia Chieu Quan Tran
Alexis Danielle Trujillo
Cera Marie Vitaliano
Lauren Elizabeth Voisin
Richada Jamesha Ware
Jeremy JaWan Wells
Hunter Patrick Whealdon
Danielle Olivia Yenuganti
Kayla Elizabeth Zara
Caroline Margaret Zelenka

Master of Science in Nursing

Rodmistril Riance-Miggonnetia Allen



...and Our Award Winners

Jill Marie Toepfer
Valedictorian
Magna Cum Laude

Amy Elizabeth Guillot
Salutatorian
Magna Cum Laude

Rodmistril Riance-Miggonnettia Allen
Elsevier Faculty Recognition Award, Graduate

Monchielle Bolds
Outstanding Nursing Caring Award, Faculty

Jillian Morgan Brown
Elsevier Faculty Recognition Award, Undergraduate

Gretchen Deeves
Outstanding Nursing Caring Award, Faculty

Reynecia A. Douglas
Student Government Association Award

Courtney Leigh Gilliland
Cum Laude

Christina Anne-Marie Grishman
Alumni Association Recognition of Class Spirit Award

Ann Patricia Onaknak Jansen
Magna Cum Laude

Sarah Reece Levine
Cum Laude

Samuel Paul Mauras
Jo Ellen Smith Memorial Award

Kalli Jean McGrievy
Outstanding Nursing Caring Award, Undergraduate

Julie Ann Melancon
Magna Cum Laude

Morgan Elizabeth Pinell
Cum Laude

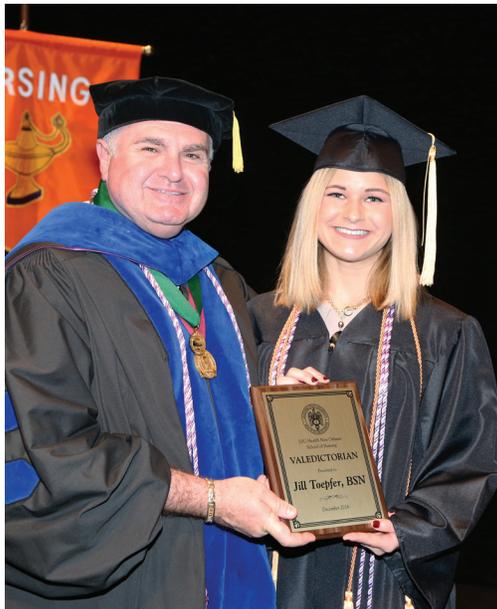
Jacob Robert Rickoll
Dolores H. Scheerle Memorial Entrepreneurial Award
New Orleans District Nurses' Association Leadership Award

Cera Marie Vitaliano
Sigma Theta Tau Honor Society Award, Undergraduate
Student Nurses' Association Award
Student Government Association Award
Dean's Award

Lauren Elizabeth Voisin
Cum Laude

Danielle Olivia Yenuganti
Cum Laude

Caroline Margaret Zelenka
Cum Laude



ALUMNI ASSOCIATION HOSTS 3RD ANNUAL MUDBUG MARCH TO STOMP OUT PULMONARY HYPERTENSION

by Todd Tartavouille, DNS, APRN, CNS-BC

On Sunday, March 5th, 2017, the LSU Health New Orleans School of Nursing Alumni Association put on the 3rd Annual Mudbug March to Stomp Out Pulmonary Hypertension at the beautiful Peristyle in City Park. The purpose of the event is to raise awareness and money for pulmonary hypertension which is an incurable disease. The day was fun filled as there was a silent auction, face painting, dancing, and the one mile fun walk. Prior to the walk, the Disco Amigos got the crowd dancing to tunes of "Saturday Night Fever" and "Fire Ball." The Disco Amigos then led the crowd in a disco march through City Park. The day was a huge success as approximately \$12,000 was raised.



MUSES Program: Mentoring Undergraduate Students for Excellence in Scholarship Announces 2nd Graduating Cohort

by Jennifer Martin, DNP, CRNA

We are thrilled to announce our second graduating cohort of the Mentoring Undergraduate Students for Excellence in Scholarship (MUSES) Program! The following students will present their final projects in April and will be recognized at the SON Awards Ceremony for their accomplishments: Claire Battle, Maria Hanley, Heather Hoda, Sophie Junak, and Samantha Oubre. Dr. Dianna Douglas serves as the course coordinator for both courses of the MUSES Program, BSN Honors Seminar I and II (NURS 3470 and NURS 3471), with Dr. Jennifer Martin as the program facilitator.

The MUSES Program's mission is to promote the undergraduate student's intellectual, professional, and personal development by providing scholarly guidance in an area of nursing specific to their scholarly interest, challenging the student to grow to their fullest potential. The MUSES Program accomplishes this mission by mentoring the students to: (a) discover new knowledge and original insights that add to nursing's body of knowledge, (b) apply

existing knowledge to the practical solutions to problems, (c) integrate existing knowledge in nursing with that of another discipline and, (d) develop new and better means for describing, understanding, and presenting existing knowledge in order to increase dissemination.

We would like to acknowledge and thank the volunteer faculty mentors for their efforts and dedication to their students and the program: Dr. Jean Cefalu, Dr. Stefany Primeaux, Dr. Lorrie Powel, and Dr. Susan Orlando. The MUSES Program is the development of a scholarly project that focuses on: (a) advancement of nursing knowledge through research endeavors, (b) inter-professional research team projects, or (c) evidence-based practice/knowledge translation or implementation. The MUSES Program is thriving due to these outstanding students and their faculty mentors, with support from the SON and Sigma Theta Tau- Epsilon Nu Chapter. Congratulations to our MUSES graduates! We are very proud of you!

Populations Practicum Students at KIPP Believe Primary School

In February, BSN students from the Population Focused Nursing Practicum course conducted health screenings on students at KIPP Believe Primary School with school nurse and School of Nursing alumnus Madeline Baay Dubos. Students Brittany Albers, Taylor Burdick, Danielle Engolia, Nick Koester, Jamie Lynch, Jordan Ohlsen, Jessica Prest, Brandy Scharwath, and Caitlin Zaffuto conducted vision, hearing, height, weight, BMI, blood pressure, and abdominal measurement screenings on 300 students at KIPP. In January, BSN students Emily Gundlasch and Carrie Milner spent a day with Madeline in her role as school nurse at KIPP.



To make a submission to this newsletter or update your contact information, email:

Sherri Chalona at sspera@lsuhsc.edu



Sigma Theta Tau International
Honor Society of Nursing®
Epsilon Nu Chapter

by Julia Tipton, DNS, RN, CPN, CNE

Spring is a busy time for Epsilon Nu. On January 22nd, 2017, student members Kiera Smith, Katelyn Freyou, Lauren Arrigo, and faculty member Ellen Beyer visited the Girl's Hope house where they taught adolescent girls about sexual health. Plans are underway for a similar program to be conducted on April 23rd at the Boy's Hope facility. Thank you to Thomas Gray and Ellen Beyer for taking lead roles in coordinating these events! Epsilon Nu is collaborating with Westbank Community Ministries at Faith Presbyterian Church to sponsor two student members as Charity Runners for the Crescent City Classic on April 15th, 2017.

The annual Linda Corson Jones Scholarship Day is scheduled for Friday, April 21st, 2017 at University Medical Center. Participants can earn up to 5.8 CNE

contact hours. The theme for this year's conference is "Connecting Evidence, Practice, and Outcomes: What Drives Your Practice?" We are proud to announce that many students in the graduate and undergraduate programs will be presenting at this year's conference.

We will be inducting new members into our chapter on April 22nd, 2017. Epsilon Nu has extended invitations to 129 undergraduate and graduate nursing students to join our chapter. The brunch ceremony will be held at La Maison Creole in Harvey.

Finally, the Epsilon Nu chapter of STTI would like to congratulate December 2017 BSN graduate Cera Vitaliano on receiving the Distinguished Graduate Award for fall, 2016.

Upcoming Events

Dr. Linda Corson Jones Scholarship Day - Connecting Evidence, Practice and Outcomes: What Drives Your Practice?

Friday, April 21, 2017

University Medical Center Conference Center

8:00 am – 4:30 pm

Keynote Address - Avoiding the Evidence Based Practice Rabbit Hole: The Quest for Successful Implementation

By: Dawn Mueller-Burke PhD, CRNP, NNP-BC

Assistant Professor/Neonatal Nurse Practitioner - University of Maryland School of Nursing

For more information, visit <http://nursing.lsuhs.edu/ContinuingEducation/Programs/Info/ScholarshipDay2017.html>

Epsilon Nu Chapter Induction Ceremony

Saturday, April 22, 2017

La Maison Creole

For more information, contact Leanne Fowler at lfowle@lsuhsc.edu

Boy's Hope

Sunday, April 23, 2017

Students and faculty will provide health education.

STTI 44th Biennial Convention

Saturday, October 28 - Wednesday, November 1, 2017

Indianapolis, IN

For more information, visit <https://www.nursingsociety.org/connect-engage/meetings-events/biennial-convention>

Announcements

Call for Nominations

Board positions opening for July 2017 through June 2019 include President, Vice President, Treasurer, Leadership/Succession Chair, and Governance Chair. To nominate yourself or someone else, contact Alex Wong at awong@lsuhsc.edu or Ellen Beyer at ebeyer@lsuhsc.edu.

Sister Henrietta Guyot Research Grant

Despite numerous calls for applications, there were no submissions by the deadline of March 23, 2017. For more information regarding the award criteria or to submit an application for spring of 2018, visit <http://nursing.lsuhs.edu/SigmaThetaTau/SisterHenrietta.html>.

IN THE COMMUNITY...

On Friday, January 13th, Senior I students met with Sheriff Gerald A. Turlich Jr. at the Plaquemines Parish Sheriff's Office as part of their Population Focused Nursing course. Students were tasked with studying local communities to better understand the citizens they will be serving as well as observing the local infrastructures that will be assisting them throughout their careers. After a meeting with Sheriff Turlich, the students toured the sheriff's office facilities and observed the day-to-day operations. Pictured from left to right: Jessica Blacketter, Cara Morgani, Megan Fitzsimmons, Sheriff Gerald A. Turlich, Jr., Jennifer Yeager, Taylor LeCompte, and Victoria Stokes.



Senior I students volunteering at the USDA Health Fair for federal employees at the Michoud Center.



Students in action at the USDA Health Fair.



CARE students conduct a group visit with diabetic patients at University Medical Center with the help of nursing instructor Khaleelah Hasan.

~ Fall 2016 Dean's List ~

Maria Juliana Amaya	Kori Alden Hammond	Olivia Ann Napolitano
Rebecca Elizabeth Austin	Maria Kristina Hanley	Katherine Mary Nelson
Brian Nicholas Baase	Laila Marie Hansen	Monica Nguyen
Lauren Elizabeth Becker	Jessica Patricia Hanzo	Jordan Ann Ohlsen
Latasha Ann Becnel	Banaz Lim Hejazi	Lauren Owens
Victoria Anne Bertrand	Margot Nathalie Herbst	Jehovabambi Owoeye
Jessica Marie Blacketter	Heather Shanae Hoda	Mukti Pravin Patel
Caitlin Elizabeth Blaise	Laura Elise Holland	Austin Andrew Patin
Lainey Soileau Bordelon	Lauren Sheree Hudak	Sarah Renee Patterson
Brielle Kayla Bordes	Julia Elaine Hunter	Kayla J. Pelman
Sarah Lynn Bourgeois	Emily Nicole Ilgenfritz	Brandon Lloyd Petkovich
Dyanna Boyd	Emily Jean Ingrassia	Crystina Huyen Pham
Kaela Michelle Brand	Jordan Noel Jarreau	David Scott Pickus
Jordan Paige Braswell	Monica Lucille Jones	Morgan Elizabeth Pinell
Maeve Elise Brennan	Carley Renee Katzenstein	Sarah Marie Player
Audrey Joan Britsch	Samuel Anthony Keiserman	Emilie Mary Frances Purnell
Alyssa Beck Brubaker	Amanda Grace Keller	Amelia Elizabeth Reeves
Lauren Ashleigh Brumfield	Moriah Rebekah Kissinger	John Sebastien Rickert
Taylor Marie Burdick	Nicole Rene Koppi	Christina Allison Ricks
Morgan Alexandra Bush	Daniel Lee Lacy	Randa Lee Ritter
Ellen Meredith Callecod	Sarah Elizabeth Laiche	Marissa Rose Rizzotto
Lauren Elizabeth Capone	Morgan Elizabeth Landry	Caitlin Michele Robert
Sydney Love Carlton	Anna Marie Lanier	Hannah Elizabeth Roddenberry
Amber Nicole Celment	Paige Mackensie Latimer	Yvonne Schoesser Rongey
Noah Harvey Cohen	Bailey Jené Leblanc	Alyssa Nicole Rose
Amber Lynn Constant	Veronica Mary Lebourgeois	Taylor Raye Schwab
Ashley Michelle Cooper	Taylor Margaret LeCompte	Megan Nichole Simon
Bailey Morgan Crownover	Robin Crystal Lem	Corey Margaret Smith
Paul Tyler Dearing	Sarah Reece Levine	Kiera Mackenzie Smith
Lauren Jeanette Dickson	Abbie Michelle Lutenbacher	Tance Jude Sonnier
Sam Wei Dieu	Madison Shea Malaschak	Scott Christopher Stevens
John Lucas Dileo	Madison Nicole Mallory	Courtney Lynn Stoufflet
Courtney Elizabeth Eades	Bradley Clay Marchese	Michael Lloyd Strickland
Kathryn Morgan Ehle	Georgina Elizabeth Martin	Joey Thomas Swinson
Danielle Faye Engolia	Megan Elizabeth Martinez	Emma Noel Taffaro
Mikael Elizabeth Estis	Malayne Elizabeth Mascaro	Samantha Xuan Tanh
Jasmyne Demeca Farrell	Emily Maxwell	Alexandra Nicole Timphony
Ashley Marie Fisette	Sydney Jordan Mays	Jill Marie Toepfer
Taylor Ann Fisette	Kalli Jean McGrievy	Lauren Elizabeth Voisin
Elizabeth Marie Flowers	Kailee Elizabeth Meier	Richada Jamesha Ware
Courtney Leigh Gilliland	Julie Ann Melancon	Jordan Jennifer Weiss
Anna Marie Goebel	Olivia Lauren Metz	Bonnie Alice West
Amy Elizabeth Graves	Emily Ann Miller	Rebecca E. Williams
Katy Rebecca Graves	Carrie Lear Milner	Trace David Wilson
Thomas Hunter Gary, Jr.	Jeston Hendon Mitchell	Emily Elizabeth Winters
Ashley Elizabeth Gregoire	Kelsey Caroline Molina	Caitlin Marie Zaffuto
Taylor Martin Guillory	Lauren Elizabeth Murray	Evelynne Maria Zatta
Amy Elizabeth Guillot	Michele Elizabeth Mutter	Caroline Margaret Zelenka
Shelbie Rae Gwinn	Robert Anthony Nagin, Jr.	

School of Nursing Named 2017 Stellar School by NSNA

The LSUHNO School of Nursing has been named the 2017 Stellar School Chapter by the National Student Nurses Association. This award recognizes school chapters that demonstrate ongoing involvement in NSNA and a strong commitment to shared governance and professional development of their students and faculty. The NSNA Stellar School certificate and pins will be presented to the Dean, Faculty Advisor, and School Chapter President at the NSNA 65th Annual Convention in April in Dallas, Texas.

The School of Nursing Administrative Team would like to thank the following individuals who substantively contributed to the Stellar School Chapter application: Marirose Bernard, Gretchen Deeves, Kiera Smith, Katelyn Freyou, Toni Cascio, Karen Smith, Karen Davis, Jennifer Manning, and Tracie Gravolet. This is an outstanding national recognition of our students' ongoing professional development, commitment to professional associations, and participation in organizational governance.



In September 2016, the LSUHNO School of Nursing Alumni Association made a donation of \$5,000 to the School of Nursing. The Alumni Association generates funds through the Annual Mudbug March to Stomp Out Pulmonary Hypertension, membership dues, and donations. Pictured above are Dr. Jennifer Manning, Dr. Todd Tartavouille, and Dr. Deborah Garbee.

Did You Know . . .

LSU Health New Orleans Campus Health publishes a wellness newsletter. School of Nursing CARE student Vanessa Shields has an article in the January 2017 issue of "The Healthy Balance" newsletter. You can access this and previous issues of the newsletter at: <http://www.lsuhs.edu/orgs/campushealth/downloads.aspx>



Doctoral student Sherrie Roberson presents her poster at the Southern Nursing Research Society's Annual Conference with mentor, Dr. Demetrius Porche.

Student PALs Host Movie Night

On Friday, November 11th, 2016, student Peer Advocate Liaison (PAL) representatives hosted an inaugural Movie Night on campus. The family-friendly event consisted of a double feature showing *Inside Out* and *Pitch Perfect* and was free to veterans and children. Organizers J. D. Ligier and Brad Marchese would like to thank the following students who helped to make the event a success: Elisabeth Murray, Chandler Leftwich, Brittany Ann, Amber Sims, Taylor Brown, Lauren Owens, and Patrick Haggerty, Jr.

The Peer Advocate Liaison Program (PAL) helps students access resources when they are experiencing personal or academic difficulties. PALs are classmates who have been educated about available on- and off-campus resources, and they can assist their peers in contacting these resources. For more information about the PAL Program, visit the program's website at: <https://www.lsuhsu.edu/orgs/campushealth/pal.aspx>



Alumni Spotlight

Christina Hendrix, DNS, GNP-BC, FNP, FAAN DNS - December 2001

Dr. Christina Hendrix and her team received a \$15 million, three-year grant from the Duke Endowment to create the Duke Elder Family/Caregiver Training (DEFT) Center. The DEFT Center will offer the first academic-medical-community model for assisting caregivers following hospital discharge. The center will incorporate services from the Duke University School of Nursing, the Duke University Health System, and the community. Caregivers of elderly patients discharged from the hospital will receive training that covers the technical and adaptive skills needed for effective home care.

Wanda Raby Suprlock, DNS, FAAN DNS - May 2002

Dr. Wanda Spurlock was inducted as a Fellow of the American Academy of Nursing on October 22nd, 2016. Dr. Spurlock collaborates with state and national organizations including the Centers for Medicare and Medicaid and the Louisiana Dementia Partnership to improve dementia care in nursing homes through reduction in use of antipsychotic medications. A Dementia Care Specialist with the Alzheimer's Foundation of America, she works to ensure that national standards of dementia care are met in diverse settings. Dr. Spurlock is Vice President of Louisiana's culture change organization, Louisiana Enhancing Aging with Dignity through Empowerment and Respect. She is currently a professor at Southern University School of Nursing.

Danny Gaylon Willis, DNS, PMHCNS-BC, FAAN MN - December 1994, DNS - July 2004

Dr. Danny Willis was inducted as a Fellow of the American Academy of Nursing on October 22nd, 2016. Dr. Willis' program of research incorporates the philosophical foundations of nursing science and synthesized knowledge from other disciplines to explicate boys' and men's health and well-being in the aftermath of traumatic and marginalizing experiences, with a focus on a central construct of the discipline of nursing - healing. His research includes a series of studies focused on adult hate crimes, boys' lived experiences of being bullied, child witness to violence, and adult survivors' of child maltreatment perceptions and experiences of health promotion within the context of child maltreatment survivorship. He is currently an associate professor at Boston College Connell School of Nursing.

Student Executives

SNA Executive Board Members

President: Sarah Hairston
 Vice President: Melanie Burkhardt
 Secretary: Devyn Lambert
 Treasurer: Kylee Pitre
 Historians: Jennifer Stringer & Tori Olsen
 Breakthrough to Nursing Coordinators:
 Andrew Giardina & Anja Kacmarcik
 Community Service Coordinators:
 Victoria McElroy, Briana Scleicher, Grace Ciaston, &
 Lauren Bridevaux
 Communication Director: Nicole Koppi

SGA Executive Board Members

President: McKay Jordan
 Vice President: Sophie Junak
 Secretary: Courtney Stoufflet
 Treasurer: Matthew Braud
 Social VPs: Cara Morgani & Kaela Brand
 Historians: Martha Dewhirst & Marissa Rizzotto
 Intramural Chair: Katelyn Freyou
 Parliamentarian: Briana Garcia

Safe Zones and Advocacy Training



The Safe Zones Program at LSUHNO is continuing to offer Safe Zone training for anyone who wants to be more aware of the LGBT+ culture. The Safe Zones team at LSUHNO has also put together a program specifically for healthcare providers. This new program is called *Advocacy* and it is used to train nurses, doctors, students, or anyone who comes into contact with patients. The training classes consist of discussions and activities based upon the needs of LGBT+ patients specifically. Instructors teach how to create inclusive spaces and affirm clinical encounters. Respectful communication and terminology is also taught to caregivers.

The mission of *Advocacy* is to be leaders in the integration of diversity, inclusion, and equity to ameliorate health inequities and create affirming healthcare environments. This program can be extended to include any marginalized group for which the LSUHNO SON desires to advocate. For more information on the *Advocacy* program or to schedule a training session, contact Dr. Jessica Landry by email at jland7@lsuhsc.edu.

Upcoming CNE Programs

Leadership and Teams: The Happiness and Success of Us	Friday, April 14th	Slidell, LA
Sigma Theta Tau International Epsilon Nu Chapter Dr. Linda Corson Jones Scholarship Day: Connecting Evidence, Practice and Outcomes: What Drives Your Practice?	Friday, April 21st	New Orleans, LA
Providing High Quality Care for 3 Common Cardiac Diseases	Friday, May 5th	Slidell, LA
Frailty Syndrome: An Evidence-Based Model for Care	Friday, June 2nd	Hammond, LA
Joanna Briggs Institute (JBI) Certified Systematic Reviewer Training	Monday, June 5th to Friday, June 9th	New Orleans, LA
Delivering Culturally Sensitive Care for Lesbian, Gay, Bisexual & Transgender (LGBT) Patients	Friday, June 16th	Slidell, LA
When Seconds Count: Pediatric Emergencies and Their Management	Friday, June 30th	Covington, LA

For more information about these and future programs, visit our website:

<http://nursing.lsuhschool.edu/ContinuingEducation/ContinuingEducation.html>

LSU Health New Orleans School of Nursing, Faculty Development, Continuing Nursing Education & Entrepreneurial Enterprise is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Faculty Scholarship

Accomplishments

Erin Bauer has been selected as a recipient of the 2016 AORN Journal Writer's Award.

Dr. Jean Cefalu has been selected to attend the Edmond J. Safra Visiting Nurse Faculty Program at the National Parkinson's Disease Foundation at Boston University.

Leanne Fowler has been selected as a recipient of the 2017 American Association of Critical Care Nurses Circle of Excellence Award.

Judith Gentry has been named an Editorial Board Member for the Journal of Palliative Care and Nursing.

Judith Gentry has been selected as a Reviewer for the 2017 Oncology Nursing Society Publishing Awards.

Demetrius Porche has been appointed to the Commission on Collegiate Nursing Education Report Review Committee for a term of three years.

Lorrie Powel has been selected as the recipient of the 2017 Oncology Nursing Society State-of-the-Science Lectureship Award.

Publications

Bauer, E. E., Lee, R., & Campbell, Y. N. (2016). Preoperative screening for sleep-disordered breathing in children: A systematic literature review. *AORN Journal: The Official Voice of Perioperative Nursing*, 104(6), 541-553.

Jacobs, R., **Beyer, E., & Carter, K.** (2017). Interprofessional simulation education designed to teach occupational therapy and nursing students complex patient transfers. *Journal of Interprofessional Education & Practice*, 6(March 2017), 67-70.

Buccola, N. G., as part of the Schizophrenia Working Group of the Psychiatric Genomics Consortium. (2017). Contribution of copy number variants to schizophrenia from a genome-wide study of 41,321 subjects. *Nature Genetics*, 49(1), 27-35.

Buccola, N. G., as part of the Schizophrenia Working Group of the Psychiatric Genomics Consortium. (2016). No reliable association between runs of homozygosity and schizophrenia in a well-powered replication study. *PLoS Genetics*, 12(10), e1006343.

Cefalu, J., Barrier, K., & Davis, A. H. (2017). Wound infections in critical care. *Critical Care Nursing Clinics of North America*, 29(1), 81-96.

Gunaldo, T., Brisolaro, K., **Davis, A., & Moore, R.** (2017). Aligning interprofessional education collaborative sub-competencies to a progression of learning. *Journal of Interprofessional Care*. doi: <http://dx.doi.org/10.1080/13561820.2017.1285273>

Scanio, A. S., & **Davis, A. H.** (2017). A guide to concept analysis. *Clinical Nurse Specialist*, 31(2), 70-73.

Herron, E., Kimble, L., Sudia-Robinson, T., & **Davis, A.** (2016). Prelicensure baccalaureate nursing students' perceptions of their development of clinical reasoning. *Journal of Nursing Education*, 55(6), 329-335.

Fowler, L. H. (2016). Preparing NP students with point-of-care ultrasound use in nursing school. *The Pelican News*, 72(4), 14.

Pierce, S. S. (2016). The RN to BSN advantage: Leading with experience and professionalism. *The Pelican News*, 72(4), 15-17.

Porche, D. J. (2016). Editorial - AJMH Open Access: Expanded access, increased visibility, and greater impact on men's health. *American Journal of Men's Health*, 10(6), 449.

Powel, L. L., & Siebert, S. M. (2017). Cancer survivorship, models, and care plans: A status update. *Nursing Clinics of North America*, 52(1), 193-209.

Powel, L. (2016). A technology-based model for development and implementation of survivorship care plans. *Proceedings of the 2016 Biannual Cancer Survivorship Research Conference*. Washington, DC.

Tartavouille, T., English, R., Gunaldo, T., Garbee, D., Mercante, D., Andrieu, S., & Johnson, J. (2016). Using the IDEA framework in an interprofessional didactic elective course to facilitate positive changes in the roles and responsibility competency. *Journal of Interprofessional Education & Practice*, 2(2016), 21-24.

Presentations

Adorno, M., & Kensler, P. (2016). Developing leadership skills from the bedside and beyond. Continuing Nursing Education co-provided with SELAHEC in Covington, LA.

Bonanno, L. (2016). Overview of JBI systematic reviews. Presented at The Louisiana Center for Evidence Based Practice in New Orleans, LA.

Cefalu, J. (2016). Getting back to basics: Caring for patients with ostomies. Continuing Nursing Education co-provided with SELAHEC in Slidell, LA.

Cefalu, J. (2016). Pressure ulcer and wound management guidelines update. Presented at LSUHNO School of Medicine in New Orleans, LA.

Davis, A., & Manning, J. (2016). Development and evaluation of an ebola high fidelity simulation scenario for baccalaureate nursing students: A pilot study. Presented at the International Nursing Association for Clinical Simulation Conference in Grapevine, TX.

Fowler, L. (2016). Surviving sepsis guidelines update: Increasing our use of evidence-based practice. Presented to the Louisiana Geriatrics Society & LA-MS Hospital & Palliative Care Organization in New Orleans, LA.

Garbee, D. (2016). Team training for emergency room trauma transfers. Presented at the International Nursing Association for Clinical Simulation Conference in Grapevine, TX.

Giarratano, G., & Rosamond, R. (2016). A qualitative study of student nurse perceptions learning complementary and alternative therapies (CATs) in an elective nursing course. Poster presented at the Southern Regional Education Board Conference in Atlanta, GA.

Kensler, P. (2016). Happiness is... Presented to AORN of New Orleans in New Orleans, LA.

Manning, J. (2016). Interpreting labs for the acutely ill patient. Continuing Nursing Education co-provided with SELAHEC in Slidell, LA.

St. Germain, D. (2016). Applying forensics to everyday nursing practice. Continuing Nursing Education co-provided with SELAHEC in Hammond, LA.

Tartavouille, T. (2016). 1, 2, 3, breathe. Continuing Nursing Education co-provided with SELAHEC in Hammond, LA.

The Louisiana Center for Promotion of Optimal Health Outcomes: A Joanna Briggs Institute Center of Excellence

invites you to attend a 5-day workshop

Certified Systematic Reviewer Training

This training will provide participants with rigorous methods and evidence-based instruments to appraise and synthesize research literature. Participants will identify a question, search, retrieve, and select research to build a systematic review protocol. Interactive training is activity-driven using JBI software to perform meta-analysis and meta-aggregation of selected studies.

Monday, June 5, 2017 to Friday, June 9, 2017

8:30 A.M. – 4:30 P.M. daily

**Location: LSU Health-New Orleans School of Nursing
1900 Gravier St, New Orleans, LA 70112**

Weeklong sessions will include:

Overview of Evidence Based Practice & the JBI Model

Designing Protocols for Systematic Review

Systematic Review of Quantitative, Qualitative, & Text Evidence

Registration fee is \$1,500 (includes a \$150.00 non-refundable deposit) due no later than May 19. Deposits may be refundable if cancellations are received 15 days prior to June 5, 2017.

Tuition includes all materials and daily catered lunch. CEUs have been requested. The link for registration is

<http://nursing.lsuhsu.edu/ContinuingEducation/Programs/Info/JBITrainingJune2017.html>

For more information, contact Dr. Marsha Bennett at mbenne@lsuhsc.edu. To learn more about Joanna Briggs Institute, its global reach, and exceptional online resources, visit www.joannabriggs.org

